

TREVIGLAS COMMUNITY COLLEGE

Treviglas Gifted & Talented policy

Rationale

The focus at Treviglas is personalising learning; we treat each student as an individual and offer pathways and curriculum choices at every stage. We ensure that each one of our young people is challenged in every way to meet his or her full potential. All of us, within our community, are 'Learning to Succeed'.

At Treviglas we believe that every student has a potential gift or talent. It is our job to discover, nurture and develop all skills, in everybody.

The Department for Children, Schools and Families define Gifted and Talented Learners as:

'Those learners who have one or more abilities developed to a level significantly ahead of their year group (or with the potential to develop those abilities)

Gifted describes learners who have the ability to excel academically in one or more subjects such as English, maths and science;

Talented describes learners who have the ability to excel in practical skills such as sport, leadership, art, performance, or in an applied skill.'

AIMS:

The policy is intended to support the following aims:

- The raising of aspiration for all students
- High expectations of achievement for all students
- Greater enterprise, creativity and independence for all students
- To create a culture where being able is celebrated, admired and respected
- To make the exception the norm

In order to help achieve these aims, we will work toward the achievement of the following objectives:

- For all staff to be aware of the able learners in their classroom and to plan, monitor and assess in accordance to this
- For all students to identify and develop their unique profiles of learning strengths, gifts and talents
- For parents and carers of students on the gifted and talented register to be informed and to know which member of staff oversees Gifted and Talented provision at Treviglas
- For students to have access to a rich, challenging and varied educational diet both in and out of the classroom

- For students to develop independence and enterprise in their commitment and motivation to learning
- For students to attain the highest levels of achievement and to excel in at least one area of achievement
- Where appropriate for students to experience stage not age teaching and learning as a way to break barriers and develop a continuum of success
- For gifts and talents to be celebrated and admired
- For all stakeholders to work co-constructively in order to work towards these objectives and aims

THE REGISTER

A register of Gifted and Talented Students (G&T)

The Gifted and Talented register is for approximately the top 5% of students in each year group. The students, staff and parents/carers should be aware of this.

Students with Identified Potential (StIPs)

We believe that Gifted and Talented teaching and learning should benefit as many as possible.

Alongside the register we record the unique profile of all the gifts and talents of our students. The gifts or talents of a student are recorded as a StIPs (Students with Identified Potential.) The StIP register includes: Business; DT; English; Art; Geography; History; ICT; Maths; FL; PE; RE; Science; Drama; Music; ISP (Independent Study Projects); and Endeavour.

The **Endeavour group** recognises some young people have particular challenges. Students who have been making good progress despite these challenges are placed in the Endeavour group in recognition of this.

MABLE Students

Students who are more able (approximately the top 20% of students in each year group with 555 KS3 entry levels) are identified on the register.

ROLES AND RESPONSIBILITIES:

Leaders of Learning / G&T Subject Leaders:

- To formulate appropriate faculty policy to ensure that the Schemes of Learning, climate for learning, challenge and expectations reflect and suit the needs of more able learners
- To ensure that all members of department are aware of departmental identification strategies
- To ensure that all members of department are aware of who the Deep Learning- Future Prospects post holder is (currently Mrs Robin Penrose)
- To ensure that all members of department know how and where to access data and information regarding our more able students
- To be prepared to check the registers annually

Deep Learning : Future Prospects co-ordinator:

- To liaise with all staff regarding any pastoral, teaching and learning needs and issues related to our more able learners
- To liaise with our gifted and talented learners and involve them in policy and planning where appropriate
- To raise the profile of Gifted and Talented students across the college
- To review and evaluate provision across college
- To assess staff training needs across departments
- To advise and support colleagues (the Co-ordinator is a supporter, not a provider of opportunities for the able; this is the responsibility of every member of staff)
- To disseminate information
- To liaise with outside agencies, societies and primary schools
- To compile a register of gifted and talented students and to aid Leaders of Learning in ensuring all staff are aware of this
- To check the progress of students, utilising relevant data
- To mentor our more able students
- To ensure relevant information is available on the college website and virtual learning community
- To contribute to college improvement planning regarding Gifted and Talented provision.
- To ensure that the College is working within the National Quality Standards for Gifted and Talented education. To identify priorities using a G&T National Quality Standards student voice.

Form Tutor:

- To be aware of which students unique profile, including if they are on the register and if they have a recorded StIP.
- To engage in discussion and conversation about every student's strengths, interests and areas of intelligence
- To be able to identify where students have potential gifts or talents
- To liaise with the Deep Learning Future Prospects post holder

Teaching and support staff:

- To be aware of which students unique profile, including if they are on the register and if they have a recorded StIP.
- To engage in discussion and conversation about every student's strengths, interests and areas of intelligence
- To be able to identify where students have potential gifts or talents
- To liaise with the Deep Learning Future Prospects post holder.
- To ensure that the more able are motivated, stretched and challenged in their learning
- To provide challenging Schemes of Learning and lessons that provide depth, breath, and, where relevant, accelerated opportunities
- To promote and celebrate the achievements and successes of all students

Continued Professional Development:

Gifted and Talented teaching and learning is excellence *in* teaching and learning. It should therefore permeate every classroom, pedagogical background and practical strategy. Current, relevant national agenda should inform whole staff INSET and whole college improvement planning for Gifted and Talented provision.