

## TREVIGLAS COMMUNITY COLLEGE

### Treviglas Gifted & Talented policy

#### Rationale

The focus at Treviglas is personalising learning; we treat each student as an individual and offer pathways and curriculum choices at every stage. We ensure that each one of our young people is challenged in every way to meet his or her full potential. All of us, within our community, are 'Learning to Succeed'.

At Treviglas we believe that every student has a potential gift or talent. It is our job to discover, nurture and develop all skills, in everybody.

The Department for Children, Schools and Families define Gifted and Talented Learners as:

*'Those learners who have one or more abilities developed to a level significantly ahead of their year group (or with the potential to develop those abilities)*

**Gifted** describes learners who have the ability to excel academically in one or more subjects such as English, maths and science;

**Talented** describes learners who have the ability to excel in practical skills such as sport, leadership, art, performance, or in an applied skill.'

#### AIMS:

The policy is intended to support the following aims:

- The raising of aspiration for all students
- High expectations of achievement for all students
- Greater enterprise, creativity and independence for all students
- To create a culture where being able is celebrated, admired and respected
- To make the exception the norm

In order to help achieve these aims, we will work toward the achievement of the following objectives:

- For all staff to be aware of the able learners in their classroom and to plan, monitor and assess in accordance to this
- For all students to identify and develop their unique profiles of learning strengths, gifts and talents
- For parents and carers of students on the gifted and talented register to be informed and to know which member of staff oversees Gifted and Talented provision at Treviglas
- For students to have access to a rich, challenging and varied educational diet both in and out of the classroom

- For students to develop independence and enterprise in their commitment and motivation to learning
- For students to attain the highest levels of achievement and to excel in at least one area of achievement
- Where appropriate for students to experience stage not age teaching and learning as a way to break barriers and develop a continuum of success
- For gifts and talents to be celebrated and admired
- For all stakeholders to work co-constructively in order to work towards these objectives and aims

## **THE REGISTER**

### **A register of Gifted and Talented Students (G&T)**

The Gifted and Talented register is for approximately the top 5% of students in each year group and is predominantly based on KS2 attainment in English and maths. The students, staff and parents/carers should be aware of this.

### **ROLES AND RESPONSIBILITIES:**

Leaders of Learning / G&T Subject Leaders:

- To formulate appropriate faculty policy to ensure that the Schemes of Learning, climate for learning, challenge and expectations reflect and suit the needs of more able learners
- To ensure that all members of department are aware of departmental identification strategies
- To ensure that all members of department know how and where to access data and information regarding our more able students
- To be prepared to check the registers annually

Form Tutor:

- To be aware of each student's unique profile
- To engage in discussion and conversation about every student's strengths, interests and areas of intelligence
- To be able to identify where students have potential gifts or talents
- To liaise with the Deep Learning Future Prospects post holder

Teaching and support staff:

- To be aware of each student's unique profile
- To engage in discussion and conversation about every student's strengths, interests and areas of intelligence
- To be able to identify where students have potential gifts or talents
- To ensure that the more able are motivated, stretched and challenged in their learning
- To provide challenging Schemes of Learning and lessons that provide depth, breath, and, where relevant, accelerated opportunities

- To promote and celebrate the achievements and successes of all students

Continued Professional Development:

Gifted and Talented teaching and learning is excellence *in* teaching and learning. It should therefore permeate every classroom, pedagogical background and practical strategy. Current, relevant national agenda should inform whole staff INSET and whole college improvement planning for Gifted and Talented provision.