



Year 8 Global Learning Zone

Summer Independent Study Project

Road Trip!

You are going to plan and model the finances for a summer Road Trip. You will visit either France or Spain. Your trip will be for seven days. You will start and end in Newquay. You will need to plan the route, including car hire, fuel, ferry and accommodation. You will also need to cost food, drinks and any other expenses, such as entry fees to attractions.

In this booklet, you will find the brief (task Checklist) from the different subject areas within the Global learning zone.

You are to read this brief and should complete all tasks in order to maximise your grade. Where you go and how you present your work is up to you.

We suggest you spend a minimum of an hour a week to complete your project.



	Skills	Grade					Score out of 10
		R: 0-1	PASS: 2-4	MERIT: 5-6	DISTINCTION: 7-8	DISTINCTION *: 9 - 10	
<u>S1</u>	Enterprise Creativity	Limited Creativity	At least 2 different ways of presenting information is evidenced	A variety of different presenting styles is used to engage the reader	Information is original and imaginatively presented	Information is original and imaginatively presented showing exceptional talent	
<u>S2</u>	Literacy Written communication	Little written Some difficulty understanding	Basic level of spelling, punctuation and grammar. Common and keywords spelt correctly	Higher level of spelling, punctuation and grammar. Suitable use of vocabulary and punctuation	Advanced level of spelling, grammar and punctuation chosen to suit audience and purpose with rare loss of control	Exceptional level of spelling, grammar and punctuation, effectively chosen to suit audience and purpose with rare loss of control	
<u>S3</u>	Numeracy Investigation	Limited research	Evidence of basic research with sources listed in a basic way	Evidence of research conducted from a range of sources	Wide range of sources have been used. evidence of evaluation	Comprehensive range of sources have been used and evidence of exceptional evaluation	
<u>S4</u>	ICT Use a variety of technology to research or present ideas	Limited use of ICT	Use a variety of media to present your ideas such as pictures, text, diagrams etc.	Use a variety of technology to research or present your ideas demonstrating an awareness of audience and purpose	Use ICT creativity and confidently to present ideas in a variety of interesting ways suitable to audience and purpose evidencing justification of the choices you have made	Use ICT with exceptional creativity and confidence to present ideas in a variety of interesting ways suitable to audience and purpose evidencing justification of the choices made	
<u>S5</u>	Independence evaluation	Limited Evaluation	Basic evaluation stating successes	Developing skills of evaluation analysing own performance and suggesting improvements	Advanced skills of evaluation linked to targets stated in introduction and comparing project to previous successes	Exceptional skills of evaluation linked to targets stated in introduction and comparing project to previous successes	
						TOTAL SCORE	
Next Steps						OVERALL GRADE	

OVERALL GRADE: (OUT OF 50)

Referral = 0 - 9, Pass = 10 - 24, Merit = 25 - 34, Distinction = 35 - 44, Distinction * = 45 - 50

Task Checklist

At least 15 mins of your ICT session each week will be dedicated to the progress and monitoring of your project

Task	Content	Completed
1- An Introduction Week One Week Two	<ul style="list-style-type: none"> • Write an introduction to your project stating your aims and what you want to achieve • Write down the targets you were set in your last ISP and say how you will meet them • You will need to decide on your destination within the country you are visiting. You should start to collect information about accommodation you might stay at. You should bring this to show your teacher in your next ICT lesson • Create a project timeline 	
2- Planning the Route Week Three Week Four	<ul style="list-style-type: none"> • Your ICT teacher will teach you how to use route planners on the Internet and price comparison web sites to find your car hire. You will also learn how to book accommodation and attractions online • Plan your route and calculate your mileage. You should bring this to your next ICT lesson with you • Your FL teacher will help you to investigate how to use the cross channel ferry, examples of accommodation in your country, where to buy fuel, food and drink, and also popular attractions. You will learn useful vocabulary to help you enjoy your trip 	
3- The Itinerary Week Five Week Six	<ul style="list-style-type: none"> • Your ICT teacher will teach you how to format a travel itinerary and what content to include on it • Create your itinerary and bring to your next ICT lesson • You will be given examples of individuals or groups of people who have different budgets and will need to produce three itineraries accordingly • In you FL lesson, you will explore various attractions in the country you are visiting and what vocabulary would be useful to you 	
4- Road Trip Budget Week Seven Week Eight	<ul style="list-style-type: none"> • You will learn how to model your costs using a spread sheet and present the data in a chart 	
5- The Evaluation Week Nine Week Ten	<ul style="list-style-type: none"> • Feedback: In your Foreign Languages session get feedback from different people about your project • Evaluate your project. Ask friends/family members about your areas of success and areas for improvement • Self-evaluate your project. Comment on your own success and targets. What did you enjoy/didn't you enjoy and why? What skills have you learnt? 	

