

KS3 HUMANITIES CURRICULUM: TREVIGLAS COMMUNITY COLLEGE 2016-2017



	Autumn Term		Spring Term		Summer Term		
Year 7 Geog	Geographical Skills NC: Map work and local TCC fieldwork (Assessment in form of 'skills test') (Assessment – School Improvement Fieldwork at TCC)		Can our world survive sustainably? NC: Easter Island, Borneo, marine pollution, fossil fuels, Climate Change, Renewables e.g. Iceland Denmark, Costa Rica, Cornwall DME. (Assessment – Decision Making Exercise: Wind Farms in the UK)		Terrifying Tectonics NC: Tectonics, volcanoes, quakes, tsunamis (Assessment news article on 2004 tsunami event)		News of the World – Last year was the 'Rio Olympics' NC: Core knowledge of place and scale (Assessment Enquiry Report)
Year 7 History	Medieval Life: Life in Britain pre-1066 The Norman Conquest NC: The development of Church, state and society in Medieval Britain 1066-1509 Why did William win the Battle of Hastings?	The Black Death NC: The development of Church, state and society in Medieval Britain 1066-1509 What were the consequences of the Black Death?	The Peasants' Revolt NC: The development of Church, state and society in Medieval Britain 1066-1509 Was the Peasants' Revolt a success?	The struggle between Church and Crown (Thomas Becket and Henry II) NC: The development of Church, state and society in Medieval Britain 1066-1509 Why was Thomas Becket killed?	Local History Project NC: a study over time, testing how far sites in their locality reflect aspects of national history (some sites may predate 1066) Did the Romans conquer Cornwall?		
Year 7 RS		Role models: Jesus, Muhammad (pbuh), Siddhartha Gautama		Fasting and feasting: Easter and Eid		Islam The Five Pillars	

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Year 8 Geog	<p>Population 7 billion</p> <p>NC: Global pop. graphs and distribution, China focus, OCP, Aging pop, Migration R-U, EU migration (Assessment on OCP enquiry – Was it a success?)</p>	<p>Nature's Great Wonders</p> <p>NC: Arctic, Antarctic, climate/ ice age, glaciers, Inuit & Nenets, tourism, resources, hot deserts</p> <p>(Assessment based on threats and future of F.P inc lifestyles & env.)</p>	<p>USA</p> <p>NC: States and population, superpowers, Detroit, American Dream, 9/11</p> <p>(Assessment on Detroit)</p>	<p>World Development</p> <p>NC: Measuring development, poverty cycle, e-waste, desertification, aid v trade enquiry, industry, tourism, conflict (Assessment Aid test)</p>
Year 8 History	<p>The rise of parliament's right to rule 1485-1688</p> <p>(9 sessions)</p> <p>-Henry VIII's search for a son -Elizabeth and the reformation -Civil War (inc. The Robartes)</p> <p>NC The development of Church, state and society in Britain 1509-1745 Why did Henry break from the RC church?</p>	<p>Cornwall's industrial revolution (10 sessions)</p> <p>-Enlightenment -Entrepreneurialism (Case studies Richard Lander, and Trevithick) -Agricultural reform -Rise of the middle class</p> <p>NC: Ideas, political power, industry and empire: Britain, 1745-1901 Newspaper article comparing factory conditions</p>	<p>The growth of the British Empire (5 sessions)</p> <p>America (case study on Arundel), and Australia</p> <p>NC: Ideas, political power, industry and empire: Britain, 1745-1901 Did the British Empire have a positive or negative impact?</p>	<p>Britain's transatlantic slave trade (5 sessions)</p> <p>Its effects and its eventual abolition</p> <p>NC: Ideas, political power, industry and empire: Britain, 1745-1901 Diary of a slave from Africa to America</p>
Year 8	<p>Sources of authority: Bible and the Qur'an Religious action</p>		<p>Buddhism The Eight Fold Path</p>	<p>Human Rights</p>

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Year 9 Geog	<p>How do seas shape the land?</p> <p>NC: coastal process and landforms.</p> <p>(Assessment coastal DME engineering methods)</p>	<p>The Rise of Mega cities</p> <p>NC: Globalisation, LONDON India, global fashion, TNCs, sweatshops, slums, Pollution – Ganges</p> <p>(Assessment London Issues)</p>	<p>Ecosystems</p> <p>NC: An overview of the distribution and characteristics of large scale natural global ecosystems.</p> <p>Nature Garden ecosystem to illustrate the concept of interrelationships within a natural system, understand producers, consumers, decomposers, food chain, food web and nutrient cycling.</p> <p>(Assessment Fieldwork)</p>	<p>How do rivers shape the land?</p> <p>NC: Water cycle/ management (Aral sea), river landforms.</p> <p>(Assessment The Journey from Source to Mouth)</p>	
Year 9 History	<p>The war to end all wars (6 sessions)</p> <p>NC: Challenges for Britain, Europe and the wider world 1901 to the present day</p> <p>Comparing British and German accounts of the Somme</p>	<p>National Consciousness and the 2WW (7 sessions)</p> <p>NC: Challenges for Britain, Europe and the wider world 1901 to the present day</p> <p>Can the bombing of Hiroshima and Nagasaki be justified?</p>	<p>Genocide in the Twentieth Century (10 sessions)</p> <p>-Holocaust -Rwanda -Bosnia</p> <p>NC: Challenges for Britain, Europe and the wider world 1901 to the present day</p> <p>The Holocaust was the worst crime against humanity ever. Discuss</p>	<p>Civil Rights (6 sessions)</p> <p>-America and Race -Britain and gender</p> <p>NC: one study of a significant society or issue in world history and its interconnections with other world developments</p> <p>To what extent was the Civil Rights Movement a success</p>	
Year 9 RS		<p>Religious Ethics in the 21st Century</p> <p>Medical Ethics</p>		<p>Peace and conflict in the 21st Century</p> <p>Just war and pacifism</p>	<p>Religion and Society</p> <p>Relationships</p>

