

TREVIGLAS COMMUNITY COLLEGE**COLLEGE AIMS**

Treviglas Community College aims to maintain high academic standards and cultural achievement within a caring environment. We seek to encourage responsibility and personal fulfilment so that students attain their maximum potential. The College is innovative and dynamic and works with the community to prepare its students for life-long learning and adult independence.

CURRICULUM POLICY

We believe that the curriculum should provide a broad and balanced experience for all students. Our aim is to provide a curriculum which:

- is relevant and appropriate that both engages and motivates students
- offers breadth, balance, coherence, relevance, differentiation and progression
- permits continuity and progression, within and across the key stages
- provides equality and opportunity for all students promoting the development of inclusive learning opportunities for all
- provides an opportunity to celebrate and recognise achievement and success
- promotes a student's spiritual, moral, cultural and social development
- helps to develop an understanding of issues such as drugs, sex education and the importance of a healthy lifestyle
- helps each student gain a sense of self-worth, achieve self-reliance and independence of thought and develop a questioning approach which challenges prejudice
- continues to develop community cohesion, including citizenship, within the curriculum and the wider context of the college
- aims to develop students as flexible and independent learners
- provides the opportunity for students to widen and develop their enterprise skills including the use and application of new technologies
- provides independent careers advice and guidance both at KS4 and KS5
- ensures the provision of literacy and numeracy across the curriculum
- enables all students to meet their full academic potential

Principles of curriculum delivery

It will meet the statutory requirements for the curriculum of children of school age as set out in parts v and vii of the Education Act 1996, parts iv and vii of the Education Act 1997, the Education Act 2011 and the curriculum and accreditation changes which are still ongoing. For this reason it is kept under regular review.

- it will provide an effective implementation of national strategies required of schools
- the time allocated to subjects meets the statutory requirements and is designed to allow all students to meet their potential.
- it will permit the setting and targeted grouping of students at KS3 and KS4 where it is deemed appropriate
- sufficient resources are provided to ensure challenge and engagement
- where appropriate, all students will follow the full range of National Curriculum subjects at Key Stage 3 except where a pastoral support plan instigates a flexible package
- all students will study the core subjects of maths, science and English at KS4. The provision of Foreign Languages options are an entitlement and not compulsory
- all students will study Religious Education at KS3. In KS4 RE is delivered through the PSHE programme and the option choice 'EPR'. Aspects of Religious Education will also be delivered through college assemblies and through dedicated learning days. Where this may cause conflict disapplication is at the discretion of the Headteacher

- the option process at transition from KS3 to KS4 aims to offer students a wide range of subject choices at an appropriate time for each student
- The provision of subjects at Post 16 is reviewed regularly. Any issues relating to a subject or discussions of possible new subjects are discussed at the Senior Leadership Curriculum meetings
- Level 3 students in Year 12 will be given the opportunity to study Business-related and/or vocational courses, along with a programme of personal and social education.
- there is a programme of extra-curricular activities (extra@treviglas) which extends and complements the curriculum
- there is provision for an entitlement to work experience at KS4 and a 'life experience' placement at Post 16 and planned opportunities for work experience at KS3
- At KS3 and KS4 students will also follow a programme of personal, social, moral and cultural education.

Complaints Procedure

- If a parent feels that the college is failing to comply with its legal requirements as to the curriculum or is unreasonable in the way that it complies with them, he/she can make a formal complaint, in writing, to the governing body. If dissatisfied with the governing body's response, he or she can refer the matter to the LA. Finally if a person is dissatisfied with this response, the complaint can be forwarded to the Secretary of State for Education. For additional information refer to the College's complaints policy.

Appendix:

Curriculum Model 2017-2018 – including timings of the college day

Also Refer to Effective Learning Policy – part of Policy 1: the Single Equality Scheme