

TREVI GLAS COMMUNITY COLLEGE

International Policy

Introduction

The governors and staff recognise that:

- global issues are an important part of the lives of our students living in a world where economies are increasingly interdependent and global communication is a daily reality. Our students have access to the internet and increased opportunity to travel, watch news stories from around the world, as they develop and follow for example, international sporting events as they happen
- the global dimension should be reflected in the attitudes and values of our students, the ethos of the school, the Programmes of Study and Key Skills
- as a school we have a commitment to both gender and racial equality
- we are committed to global learning as an expert centre in and around the Newquay area

Aims

To enable our students to know more about global issues and to:

- celebrate the rich and diverse heritage represented in our school, and local and national communities
- understand complex international interdependencies in the global economy
- respect and value different cultures and beliefs
- enjoy regular contact with students and adults living in different countries

Objectives

- to work towards achieving and maintaining the International School Award

- to conduct annual audits of both our formal and informal curriculum which, in turn inform action plans to develop each of the eight Key Concepts of the global dimension through all appropriate areas of the curriculum such that there is a clearly mapped global dimension in the PSHE learning experiences for all our students. These eight key concepts we recognise as:

1. diversity
2. conflict resolution
3. human rights
4. interdependence
5. social justice
6. sustainable development
7. values and perceptions
8. partnerships

to develop and fully exploit a variety of global learning partnerships. This will include activities such as:

1. interacting with visitors from other countries [students & adults] through exchange and guardianship schemes
 2. student/staff visits to places of cultural interest in the UK and abroad
 3. ongoing CPD and development links with partner primaries
- To actively encourage the study of foreign languages for all our students by offering a range of appropriate language options and accreditations
 - To organise regular celebrations of our rich and diverse heritage, global learning and community

This policy has been informed by the two DfES publications: 'Developing the global dimension in the curriculum' DfES 1409-2005DOC-EN 'Putting the World into World-Class Education' DfES/1077/2004 PPEDW/D16/5819/1104/14 will be reviewed by the Governors annually.